

# Examiners' Report Principal Examiner Feedback

Summer 2022

Pearson Edexcel International Advanced Level In History(WHIO1) Paper 1A

https://xtremepape.rs/

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

### Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2022 Publications Code WHI01\_1A\_2206 All the material in this publication is copyright © Pearson Education Ltd 2022

#### **Principal Examiner Report**

#### WHI01 1A : France in Revolution, 1774-99

The entry for this paper was slightly increased compared to previous series. Candidates chose two questions from four.

#### Question 1

This was reasonably well answered. Many candidates were knowledge in relation to the impact of the American Revolution in relation to the onset of the revolution, and then considered other factors that contributed towards it, e.g. the Enlightenment, taxation, the economy and poor harvests. Those that concentrated on the issue in the question and made a criteria based judgement scored highly.

#### Question 2

This question was popular, but some candidates saw the question as an opportunity to put down everything they knew about the reforms of the National Assembly. Others focused on the comparison in the question and those that used criteria in their judgement scored the highest.

#### **Question 3**

This question was popular with candidates. The issue in the question was discussed and supported with precise knowledge and other causes of the Terror were also considered. Many judged that while the Vendée revolt was important, military defeats, the role of Robespierre and the sans-culottes also played their part and, indeed, were more important.

#### **Question 4**

There were varied responses to this question. Some candidates gave very generalised answers with limited knowledge. There were also some answers that went to 1799, when the question clearly stated 1798. Some candidates were more knowledgeable about the internal threats and not so on the external threats, which meant many answers were unbalanced.

Points to consider:

- This is a 'Depth study with Interpretations' which means that knowledge on its own is not enough. Knowledge needs to be applied to the interpretation that is raised by the question and judgements made.
- The time allowed for this examination is sufficient to allow a small amount of planning time for each answer.
- When judgments are made they need to be supported with criteria it is not sufficient to state that a factor or consequence/effect/impact is the most 'important' or 'significant' without explaining the basis upon which that judgment has been made.

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom